

## Passmaster Education

### Person Specification: School sports PE coach at PURPOSE OF THE ROLE:

To deliver multisport activities for children aged 4 to 11 years old in primary schools.

Provide for the social, emotional, physical and recreational needs of children by establishing and maintaining a safe, creative and stimulating environment for child's learning.

To provide appropriate activities for children, reflecting an understanding of the child's individual development. Work co-operatively with parents/carers, staff team and other professionals to ensure that the care and play needs of children are met.

Undertake all duties within and according to Passmaster policies, rules and regulations and in accordance with management instructions.

Promote positive values and attitudes in line with Passmaster ethos.

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Sport degree</li> <li>• 2 Coaching qualifications, or</li> <li>• Be working towards completion of the above, with 2 years of experience in a similar role</li> </ul>	<ul style="list-style-type: none"> <li>• Child Protection and Safeguarding Training</li> <li>• Paediatric First Aid certificate</li> <li>• Completion of other relevant courses related to working with children</li> <li>• Food Hygiene Certificate</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with children of a relevant age.</li> <li>• The ability to take an active part within a team, to plan and participate in appropriate activities for children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in the care, learning and development of young children.</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Ability to work creatively.</li> <li>• Ability to relate well to children and adults.</li> <li>• Work constructively as part of a team</li> <li>• Good written and verbal skills for maintaining child records and providing feedback to parents/carers and colleagues.</li> <li>• General knowledge and understanding of school</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of relevant health and safety and Food Hygiene in the workplace guidelines</li> <li>• Demonstrate an understanding of the curriculum, both early years and primary</li> </ul>

	safeguarding procedures in schools.	
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• The ability to effectively and efficiently communicate both orally and in writing.</li> <li>• Punctual, reliable, and trustworthy</li> <li>• Excellent communication skills, with children, colleagues, advisors, and parents/carers</li> <li>• Enthusiasm for working with young children.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to work in small teams.</li> <li>• Willingness and ability to learn</li> <li>• Willingness to progress in the company</li> <li>• Willingness to mentor other staff</li> </ul>